"Each child is unique and develops at their own pace, but there are predictable patterns in child and adolescent development. This guide is intended to help you identify and understand these patterns so that you can better support your child's learning at home and in school." (Yardsticks/Responsive Classroom, Chip Wood)



Third Grade 8-9 years old

Physical Development:

- Energetic
- May move awkwardly
- Able to focus both near and far

- Plays hard and tires easily
- Improved eye hand coordination and fine motor skills

Social-Emotional/Academic Development:

- Is social and enjoys working in groups
- Generally adjusts well to change
- Enjoys larger friend groups, usually the same gender
- Concerned with things being fair, to the point where they may argue and complain about fairness
- Generally friendly and easy going

Throughout the year your third grade student will experience...

| | <u> </u> | | |
|---------------|--|------------------------------------|---|
| Phys Ed | Demonstration of good sportsmanship Developing health related fitness goals and tracking progress Participation in moderate to vigorous age-appropriate activities Increase muscular strength and improve balance and coordination skills Learning different skills needed for common sports (i.e. volleyball) | Library Social Emotional Learning | Choosing books for their own enjoyment and interests Searching and navigating the library Understanding plagiarism and citing sources Participating in mindful meditation practices Participating in character education |
| <u>Health</u> | Application of making healthy choices in their own lives (i.e. physical activities and eating well-balanced meals) Character education lessons with core ethical values Using appropriate skills to build positive relationships (communication, listening, conflict resolution, teamwork, honesty, tolerance, and empathy) Learning about the prevention, transmission, and treatment of communicable diseases Learning about medicines and other substances which can be harmful (i.e. substance use, abuse, misuse) | Music | Participating in classroom activities to build community Developing the skills needed to self regulate emotions Learning about different composers and their works of music as well as different types of dance to represent cultures from around the world Singing on pitch and different melodies Composing music using Boomwhackers Reading musical notations Performing various forms of music, using different tempos, beats and rhythms Playing a recorder |
| Technology | Learning how to organize files on their computer Learning the different features on a keyboard and computer and their shortcuts Typing using the correct finger position | World Language | Learning how to have a conversation in Spanish by greeting others and asking and answering questions Identifying geographical locations of Spanish speaking countries |
| | Learning how to effectively research information online and recognizing if it is | <u>Art</u> | Learning about various forms of art from around the world |

| a trustworthy source • Learning how to be a responsible digital citizen • Following procedures to troubleshoot a problem with a website or app on the computer | Composing a drawing that may or may not have patterns or textures Using art materials and tools to create weaving Use different media, techniques, and processes to communicate ideas, experiences, and stories Learning how people's experiences influence the development of specific artworks |
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By the end of Grade 3, your child will know how to...

| Reading | Know and apply grade-level phonics and word analysis skills in decoding words. | Practice these skills at home ~ Encourage your child to read daily Read with your child and ask questions |
|----------------|---|--|
| Writing | Read with sufficient accuracy and fluency to support comprehension. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking | Practice these skills at home ~ Practice writing through letters, journals, poems, or stories. Help your child be responsible for any homework, reading logs or projects. Play word games |
| <u>Science</u> | Make observations and provide explanations to support ideas | Practice these skills at home ~ Ask your child questions about your surroundings Encourage conversations about how things work |
| <u>Math</u> | Know from memory multiplication facts through 9's Solve multi-step, multi operational problems Tell time to the minute and elapsed time within an hour Apply strategies to problem solving | Practice these skills at home ~ • Addition and subtraction basic facts 1 X 2 X 3 X X 4 X X X |

Recommended Resources:

• Yardsticks, by Chip Wood

• <u>www.responsiveclassroom.org</u>

• www.childdevelopmentinfo.com

Please visit your child's teacher website for additional resources and information at www.ctsdnj.org